

TEACHER'S GUIDE



WHAT WILL I BE, FROM A TO Z?

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Ages 3-8

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ABOUT THE BOOK

A picture book encouraging children to pursue their dream STEAM careers, full of diverse representation

*I may be small, but I dream big about what I might be
My future's bright, no end in sight, with options A to Z.*

It's never too early for children to wonder, "What will I be when I grow up?" Written to inspire the next generations of diverse dreamers, *What Will I Be from A to Z* empowers children to envision themselves in a variety of STEAM fields, from astronauts to zoologists. With simple rhyming text and colorful illustrations, this book (from the creators of *A Stemminst Force*) invites **every** child to dream big and follow their passions.

DISCUSSION QUESTIONS

- Which career sounds the MOST interesting?
- Which career sounds the LEAST interesting?
- Which of the jobs would you like to learn more about?
- What do you want to be when you grow up?
- What other jobs can you think of that were not mentioned in the book?

THEMES

- Career Options
- Science
- Technology
- Engineering
- Arts
- Math
- Diversity
- Alphabet Literacy

WHAT WILL I BE, FROM A TO Z? CAREER BADGE LESSON PLAN

Grades PK-1

Part 1: Before You Read

Ask students if they know why adults have jobs. Discuss the purpose of jobs, and discuss how the best jobs are ones that provide both money and fulfillment (happiness) to people. Then ask students if they have ever thought about what they might want to be when they grow up. Discuss what types of jobs they've thought about having.

Part 2: As You Read

Read WHAT WILL I BE, FROM A TO Z? to the class. While you're reading, encourage students to think about the careers mentioned in the book. Analyze the illustrations together and make guesses about what it would be like to have each of the jobs based on the words and pictures.

Part 3: After You Read

Next, review the Career Research Questions at the end of the book. Discuss each question with the class. Ask students if there was one particular career in the book that seems MOST interesting and/or LEAST interesting to them. Encourage them to explain their answers - why does something seem interesting? Why does something seem boring? Based on their answers, ask students to choose the career that most interests them.

Part 4: Artistic Reflection

Give each student a copy of the career badge template. Based on the career they've chosen, have students draw and color their career portrait in the box on the left side. Then have them answer the questions on the right side. These can be cut out and displayed.

Supplement Bonus:

Ask students to circle and color the letters in their name on the alphabet sheet.

Part 5: Presentation

Have students present their career badge to their classmates.

Parts 2 and 3: Common Core ELA Reading Standards: Informational Text (CCSS.ELA-Literacy.RI)

Kindergarten: K.1, K.4, K.7, K.10

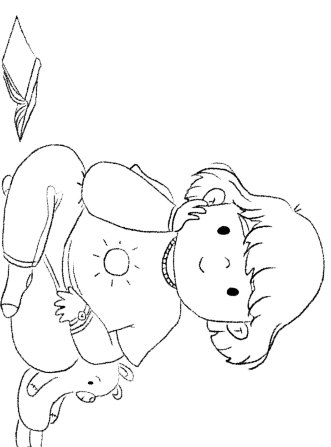
1st Grade: 1.1, 1.4, 1.6, 1.7, 1.10

Parts 1, 4, and 5: Common Core ELA Speaking and Listening Standards (CCSS.ELA-Literacy.SL)

Kindergarten: K.1, K.2, K.3, K.5, K.6

1st Grade: 1.1, 1.2, 1.4, 1.5, 1.6

What Will I Be, From A to Z?



My portrait:

A large, empty rectangular box with a thick black border, intended for a child to draw their own portrait.

My name is: _____

My job is: _____

At my job, I would _____

I want this job because _____

A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

My name is _____

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu Vv
Ww Xx Yy Zz



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz